

# Creating Access Infographic

[Begin visual description. Infographic has teal background with light teal call bubbles with teal text within. Headers and plain text are white font as well as corresponding icons. It covers 5 sections and each section has a header with an icon, a call bubble, text, and a bar that is white with teal font, and light teal with dark teal font that displays URL links.

Main title: “CREATING ACCESS” in large font. Thin white line underneath and smaller font beneath that reading “RESOURCES SERIES”.

First call bubble: “Have you thought about access in various settings at your postsecondary institution?”

Second call bubble: “We have resources to address some of the most common access situations that occur. Visit the links below to learn more!”

Following the call bubbles is an icon showing a building with a peaked roof, two columns on either side, and a step overlaid with a head of a person looking towards it. A line is drawn from icon down and to the left to underline the header of the first section.

Section 1: “CAMPUS VISITOR”

Text body: “Federal nondiscrimination requirements not only protect deaf students but also others who seek to participate or benefit from the institution’s programs or activities.”

Call bubble: “Promote a welcoming and inclusive environment by proactively planning for campus visitors!”

Bar: “EXPLORE MORE: [nationaldeafcenter.org/campusvisitors](https://nationaldeafcenter.org/campusvisitors)”

An icon on the right shows two small call bubbles overlapping one another, the first is “Hola!” and the second behind it shows a Japanese character”. A line connects it to underline the header of the next section.

Section 2: “FOREIGN LANGUAGE CLASSES”

Text body: “There are various strategies for educational institutions to consider when addressing accommodation needs for foreign language courses.”

Call bubble: “Deaf students should have the opportunity to participate in foreign language classes just like their hearing peers.”

Bar: “EXPLORE MORE: [nationaldeafcenter.org/foreignlanguage](https://nationaldeafcenter.org/foreignlanguage)”

An icon on the left shows three outlines of individuals behind a desk. Two are standing with a third in front sitting at the desk. A thin white line drops down and underlines the header.

### Section 3: “INTERNSHIPS + FIELD EXPERIENCES”

Text body: “When a college or university requires, or provides, students with the option to do internships for academic credit, it must ensure that the experience is accessible.”

Call bubble: “To ensure an equitable internship experience, discuss predicted possible barriers and creative problem-solving techniques with the deaf students.”

Bar: “EXPLORE MORE: [nationaldeafcenter.org/internships](https://nationaldeafcenter.org/internships)”

An icon on the right shows the outline of a graduation cap. A thin white line drops down and moves left to underline the header.

### Section 4: “GRADUATION EVENTS”

Text body: “Institutions must provide access to public events and ensure an equitable experience for deaf individuals. Review the various services and technology that can make commencement ceremonies accessible to deaf participants.”

Call bubble: “Creating access to graduation events requires proactive planning, collaboration, and often a little creativity.”

Bar: “EXPLORE MORE: [nationaldeafcenter.org/graduation](https://nationaldeafcenter.org/graduation)”

An icon on the left shows the outline of a globe turned to display the edge of North America, most of South America, Africa, Europe, Asia, and part of Australia with teal pin marks scattered throughout. A line goes directly right from the center to underline the header.

### Section 5: “STUDY ABROAD”

Text body: “Study abroad planning and preparation require a team effort between the deaf student, disabilities services office, study abroad office, service providers, and the study abroad program coordinator.”

Call bubble: “Read this overview for several strategies and ideas for the proactive planning process.”

Bar: “EXPLORE MORE: [nationaldeafcenter.org/studyabroad](https://nationaldeafcenter.org/studyabroad)”

Below the last section are two more call bubbles, one is towards the left and is overlapped by the one below it towards the right. The first reads “There’s a lot to consider when ensuring access for deaf individuals but these resources are helpful in getting started!” The second reads “If you need more information or have questions, please go to

["nationaldeafcenter.org/get-help"](https://nationaldeafcenter.org/get-help). An outline of a trophy icon with shiny marks coming out of the top follows the first call bubble.

A white bar goes across the bottom and displays three logos. The first reads "IDEAs that Work" with an arrow drawing a circle from "IDEAs" to "Work" and the words "U.S. Office of Special Education Programs". The second logo shows a red-and-blue star with text next to it that reads "TA&D". The third logo shows a blue circle around a tree. In the blue circle are the words "U.S. DEPARTMENT OF EDUCATION."

Beneath is the NDC logo in full color with "NDC" in large white text. Beneath is "National Deaf Center on Postsecondary Outcomes" in increasingly smaller text on each line. Three social media icons are lined up in a column towards the center. Facebook icon with "@nationaldeafcenter", Instagram icon with "@nationaldeafcenter" and Twitter icon with "@nationaldeafctr". Finally, white text reads "This document was developed under a grant from the U.S. Department of Education, OSEP #HD326D160001. However, the contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the federal government." End visual description]

## End of Accessibility Document