WHAT IS TRANSITION PLANNING?

Transitional planning is essential for students who are deaf or hard-of-hearing who are transitioning into post-secondary settings. It involves the individual, parents, teachers, vocational rehabilitation counselors, and other service providers. The transition plan focuses on the individual's strengths, needs, likes, and dislikes in a range of settings. The plan is updated annually, and it is critical that the individual, parents, and service providers understand the importance of the transition plan to their child's success.

WHY IS THE STUDENT’S INVOLVEMENT SO IMPORTANT?

The student’s involvement is critical to creating effective transition plans. When a person is involved in the identification and decision making of an activity, goal, or plan, the person has a greater stake in the outcome.

WHEN THEY CREATE THEIR OWN GOALS.

Students are able to contribute information that the school does not have about the student’s life and support systems outside of school. Families that are involved and understand the importance of the transition plan to their child’s success often have greater commitment and contribution to the plan.

WHEN THEY UNDERSTAND THEIR OWN HEARING LOSS AND COMMUNICATION NEEDS, AND OFFERING CREATIVE SOLUTIONS.

It is crucial that deaf individuals understand their own hearing loss and communication needs. Involvement means deciding their goals and even leading the IEP meetings to ensure that everyone is on the same page.

WHEN THEY ACQUIRE SELF-AWARENESS AND SELF-DETERMINATION.

Involvement involves the individual, parent, teacher, vocational rehabilitation counselor, and other service providers.

WHEN THEY HAVE A ROLE MODEL.

Role models are able to share their experiences, which can be especially helpful for deaf students.

WHEN THEY NAVIGATE COMMUNICATION OPTIONS.

Individuals who practice are better prepared never be learned too early or too late in life.

WHAT TYPES OF ACCOMMODATIONS ARE INCLUDED IN THE PLAN?

What types of accommodations are needed in different situations?

WHAT TYPES OF CLASSES WILL PREPARE THE STUDENT FOR EMPLOYMENT?

Will the student participate in general education classes or will they need more intensive training to achieve their postsecondary goals?